

Lesson Plan for 2013 Heritage Calendar

Honoree: Ammie McRae Jenkins

Subject Area: Social Studies/Information and Technology

Grades: 3rd

Common Core State Standard or NC Essential Standard:

3.H.1 Understand how events, individuals and ideas have influenced the history of local and regional communities.

3.TT.1 Use technology tools and skills to reinforce classroom concepts and activities.

Goals and Objectives:

3.H.1.2 Analyze the impact of contributions made by diverse historical figures in local communities and regions over time.

3.TT.1.3 Use technology tools to present data and information (multimedia, audio and visual recording, online collaboration tools, etc.).

Connections to Other Subjects: Writing, ELA (listening and speaking),

Time Allotment: 75 minutes

Lesson Focus: The students will focus on the impact of contributions made by historical figures on local communities and regions. After analyzing the contributions, the students will work with the teacher to create a PowerPoint or Prezi to demonstrate the learning. The students will then apply the learning to create their own PowerPoint presentation or Prezi to demonstrate their learning of another historical figure who has contributed to the local community or region.

Connection to Literacy:

W.3.6 Use technology, including the internet, to produce and publish writing and interact and collaborate with others.

W.3.6 With guidance and support, from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Resources and Materials:

Video: <https://www.youtube.com/watch?v=0NIEH7iM3Sg>

Website: <http://www.sandhillsfamilyheritage.org>

<http://prezi.com/learn/> (tutorial on how to create a prezi)

<http://prezi.com> (website for creating a prezi)

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Computer and internet access

Books, informational brochures, websites such as

<http://www.secretary.state.nc.us/kidspg/famous.html>, etc... on NC historical figures who contributed to local communities and regions

Instructional Activities:

Focus: Students pair up and discuss what contributions they make to the classroom community (pick up trash, help others, participate in the Pledge of Allegiance, share supplies, etc.)

Teacher Input: The teacher explains who Ammie McRae Jenkins is and how she currently contributes to her local community. The teacher will share both the Sandhills Family Heritage and the PBS websites to learn more about this local figure who has impacted the community in a positive way. Explain that you will be walking the students through the process of making a slide show that demonstrates the contributions Ammie Jenkins has made using a PowerPoint program or Prezi.

Guided Practice: With the teacher's guidance, the class as a whole should create a presentation containing as many slides as necessary to demonstrate the impact Ammie McRae Jenkins has had. Ten slides will most likely be enough to meet this goal. Some slide topics may include early childhood, decision to return home, what made her create a non-profit organization, and how the community is better because of Ammie McRae Jenkins. These are just a few suggestions. Allow the students to brainstorm what they feel should be included based on significance and class discussion.

Closure: Have students pair up and explain why Ammie McRae Jenkins is a historical figure who has contributed to her local community.

Independent Practice: Students choose a historical figure who has contributed to the community, region or the state and then researches the person using various references which may include books, brochures, websites, etc. The student will then create their own PowerPoint or Prezi of the featured person. If time allows, have the students share their multimedia projects with a partner or the class.