

## Lesson Plan for 2018 Heritage Calendar

<b>Instructional Designer</b>	Barb Thorson
<b>Honoree</b>	Ransom Hunter
<b>Subject Area</b>	Social Studies/Writing
<b>Grade Level</b>	3
<b>CCSS or NCES</b>	3.H.2 Use historical thinking skills to understand the context of events, people and places. 3.C.1 Understand how diverse cultures are visible in local and regional communities.
<b>Goals &amp; Objectives</b>	Students will learn about Hunter in his journey from slave to business owner.
<b>Cross-Curricular Connections</b>	3.TT.1 Use technology tools and skills to reinforce classroom concepts and activities. W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly
<b>Literacy Connection</b>	Writing, Speaking and Listening
<b>Time Allotment</b>	Three 30 minute classes
<b>Lesson Focus</b>	Storybird Book: Ransom Hunter's journey from slavery to a business owner
<b>Resources &amp; Materials</b>	<p> <a href="#">Finding Your Roots</a>  <a href="#">Hunter's Home</a>  <a href="#">Gaston County</a>  <a href="#">Storybird.com</a>  <a href="#">Example of Storybird book about a Slave</a>  <a href="#">Graphic Organizers</a> </p> <p>Additional biographical information about this honoree is also available at <a href="#">NC Heritage Calendar</a> and in the 2018 Heritage Calendar.</p>
<b>Instructional Activities</b>	<ol style="list-style-type: none"> <li>1. Day 1: Introduce Hunter using the 2018 Heritage Calendar and the video. Then talk about his becoming free and becoming a landowner. Show students the picture of Hunter's home as he became a landowner and businessman.</li> <li>2. Have students use the information they learn about Hunter and plot the information in chronological order on a graphic organizer of choice as the teacher models some examples. (Refer to resources &amp; materials section for ideas).</li> <li>3. Day 2: (Teacher should have registered the students in Storybird.com so they have usernames and passwords). Have students go to <a href="#">Storybird.com</a>. Model how to start a new picture book using the website. Show some of the examples already created on the topic of Slaves/slavery on the website. Have</li> </ol>

	<p>students use the information in the graphic organizer about Hunter to create a narrative about his life. The story should illustrate how he went from being a slave to a business owner.</p> <p>4. Day 3: Students share their storybooks they created on <a href="https://www.storybird.com">Storybird.com</a> with the class. A rubric can be used to assess their knowledge of Hunter and how they used it in their story using <a href="https://www.rubistar.com">rubistar.com</a>.</p>
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